

Some Fundraising Ideas

The difference you make is only limited by how wild your ideas for fund raising or making a difference to energy usage are. There are many ways you can actually run the fund raiser. Here are some examples.

Suggestion 1:

Use the one page energy audit form and have the students, with their parents, audit their own houses. This can become a useful exercise so they can see the difference they can make by changing over to the lower wattage compact fluorescent globes or LED bulbs. The students can then do different exercises with the results within their classes. The fund raiser forms can be provided at the same time as the audit forms.

Suggestion 2:

As an expansion on the above suggestion, each student can get ten copies of the one page energy audit form and have all their family, neighbours, family friends audit their homes. The fund raising forms can also be copied and provided with the audit forms. The students then collect the information for classes. The student collation form can be used for each student to collect the orders.

Suggestion 3:

One small school in country Victoria is approaching some of the large companies in the nearest major town. Their aim is to have the staff of the large organisation buy the light bulb packs or downlights off the students at the school and thus raise money for the school that way. Caravan parks have a great need for changing over their lights. Many businesses use downlights for mood lighting and can save huge amounts of money replacing their downlights with LED downlights.

Suggestion 4:

Buy some sample packs and LED downlights and display them at the local school fair. Sell the bulbs at the fair and take orders from people.

Suggestion 5:

Have the student leadership group (SRC or JSC) create some ideas about how to run the event

Suggestion 6:

Have the Parent and Friends Group of the school run the fund raiser.

Suggestion 7:

Write an article for your local newspaper and have the community take on making a difference to climate change as well.